

- Early Intervention
- School Age

Student's name: _____ PA Secure ID: _____
 School: _____ District ID: _____ Service month/year: _____
 Provider's Name: _____ Title: _____ Provider's Signature: _____
 Diagnosis/symptom(s): _____

Service	Treatment			Service Type	Service Key	Progress Indicator Key	COMMENTS
	Start Time	End Time	Treatment Key (Pg 2)				
				Indiv			
				Group			
				Indiv			
				Group			
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				Group			
				Indiv			
				Group			
				Indiv			
				Group			

Refer to the keys below for an explanation of the treatment codes and progress indicators

Service Key:
C = Collateral **D** = Direct **DM** = Direct Session: Make-up Session
IEP = IEP Meeting Related **MS** = Monthly Summary **PA** = Provider Absent
PNA = Provider Not Available **SA** = Student Absent **SNA** = Student Not Available

Progress Indicator Key:
CS = Collateral Service **Ev** = Evaluation **In** = Inconsistent
Mn = Maintaining **Ms** = Mastering **Pr** = Progressing
Rg = Regressing

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Supervisor's Name: _____

Supervisor's Signature*: _____ Date: _____

**A supervisory signature is required when services are provided by a paraprofessional.*

Treatment Key:

1	Direct	Articulation: Discrimination	26	Direct	Phonological Awareness
2	Direct	Articulation: Oral Motor	27	Direct	Receptive Language: Narrative and Text
3	Direct	Articulation: Sound Production	28	Direct	Receptive Language: Understanding Basic Concepts
4	Direct	Articulation: Transfer	29	Direct	Receptive Language: Understanding Directions and
5	Direct	Assessment	30	Direct	Receptive Language: Vocabulary / Strategies
6	Direct	Augmentative Communication: Expressive Symbols	31	Direct	Voice: Duration
7	Direct	Augmentative Communication: Programming Device	32	Direct	Voice: Loudness
8	Direct	Augmentative Communication: Symbol Discrimination	33	Direct	Voice: Pitch
9	Direct	Augmentative Communication: Symbol Identification	34	Direct	Voice: Quality
10	Direct	Augmentative Communication: Transfer	35	Direct	Voice: Resonance
11	Direct	Aural Rehabilitation: Auditory Discrimination	36	Direct	Receptive and Expressive Communication feedback
12	Direct	Aural Rehabilitation: Compensation Techniques	37	Collateral	Material Preparation
13	Direct	Aural Rehabilitation: Speech Reading	38	Collateral	Professional Responsibilities: Classroom Observation
14	Direct	Aural Rehabilitation: Survival Communication Repair	39	Collateral	Professional Responsibilities: Parent Consultation
15	Direct	Expressive Language: Grammatical Forms	40	Collateral	Professional Responsibilities: Teacher / Staff
16	Direct	Expressive Language: Increase Length and Complexity	41	Collateral	Professional Responsibilities: Assistive Device Training
17	Direct	Expressive Language: Semantics	42	Collateral	Programming of Equipment
18	Direct	Expressive Language: Social Interaction/Conversational	43	Collateral	Report Writing
19	Direct	Feeding / Swallowing: Advancement of Diet	44	Collateral	Travel
20	Direct	Feeding / Swallowing: Compensatory Techniques	45	Collateral	Consultation with a medical professional
21	Direct	Feeding / Swallowing: Diet Modification	46	Collateral	IEP: Documentation (tracking only)
22	Direct	Feeding / Swallowing: Oral Motor			
23	Direct	Fluency: Establish Fluency at Different Levels			
24	Direct	Fluency: Strategies / Techniques			
25	Direct	Fluency: Transfer			